

**CITY OF DAVIS**  
**2010-2011 COMMUNITY DEVELOPMENT BLOCK GRANT APPLICATION**

**Organization Name:** Davis Bridge Educational Foundation

Street Address: 1400 East 8<sup>th</sup> Street, Davis, CA 95616

Mailing Address: same

E-mail Address: janetb@davisbridge.org

Phone Number: (530) 574-2804

Fax Number: (530) 756-1567

Contact: Janet Boulware, Executive Director Address: same Phone: (530) 574-2804  
(Be sure to list the **best contact** to get information to the organization as quickly as possible.)

**Total Proposal Request:** \$ 15,000.00

(Check one)  On-going Support  New Project

**CDBG Eligible Category:** Public Services  
(See List A)

**National Objective Compliance/Low and Mod Benefit:** Limited Clientele  
(See List B)

**City Council Identified Critical Needs:** (See List C)

- 1) Child abuse prevention
- 2) Youth drug and alcohol abuse prevention
- 3) Socialization for disabled youth

PUBLIC SERVICE

NON-PUBLIC SERVICE

**Beneficiary Information:**

375 Total number of beneficiaries in program (**students & tutors**)

200 Number of beneficiaries in program to be served with **CDBG** funds

100% Percentage of the **CDBG** beneficiaries with low/moderate income

\$75.00 Cost (\$) per **CDBG** beneficiary (CDBG Request/CDBG Beneficiaries)

## PROJECT NARRATIVE

### a. Need

According to Children Now's recently released 2010 California Report Card: Setting the Agenda for Children, California received a grade of "D" with respect to its K-12 education. This is the worst grade point average the state has received in the 20 year history of Children Now's Report Card. The single bright spot in this report is the "B+" in afterschool programs, reflecting the state's national leadership in providing extended learning opportunities. While funding to support many afterschool programs has been forthcoming through the California Department of Education and its Afterschool Education & Safety program, a large number of worthy and needed projects remain unfunded. Davis Bridge relies on the support of community partners to meet the needs of youth.

In addressing the many challenges facing California's education system, there is an urgent need to address the substantial achievement disparities that exist between white and Latino students. In 1995, Latino students represented only 37% of all public school children in California. Today, they constitute 49% of California's 6.3 million public school population. If this trend remains on track, they will soon represent slightly over half. Currently, 53% of California's children are under age six and 52% of all infants born in California are Latino. As our Latino population continues to rise, the academic achievement of Latino students has significant implications for the state's civic and economic future. While early learning opportunities are vital to a child's successful transition to school, only 51% of Latino children participate in early childhood or preschool programs. Reading by the end of third grade is a key indicator of future academic success, yet by fourth grade, only 49% of Latino students are meeting state standards for reading compared to 78% of white students. Eighth grade enrollment in Algebra shows Latinos lagging behind by 22%. The consequences of these disparities are evident in the growing dropout rate for Latinos which is nearly double that for white students. More than 98,000 high school students or nearly 20% of each class drops out of high school. And with 24% of Latinos dropping out before graduating, California will have an impossible task of reducing dropout rates without raising the achievement of Latino students. Because a high school graduate earns an additional \$290,000 and pays \$100,000 more in federal, state and local taxes over a lifetime than a high school dropout, each class of 120,000 dropouts costs California \$46.4 billion in total economic losses. In addition, without raising the academic achievement of Latinos, California is likely to continue to struggle with labor force demands. Recent reports suggest that by 2025, when 41% of all jobs will require a bachelor's degree or higher and only 35 percent of Californians will have a college degree, California will face a shortage of one million college graduates. It is important for all cities, counties and communities to begin working together with their local partners to help remove the barriers to success for Latino children and reduce local achievement disparities which will ultimately affect local economies.

The City of Davis is as well known for its educated population and progressive nature and for its reputation as a premier school district. Schools here consistently score at above 800 levels on the state's Academic Performance Index (API), and are comparatively ranked among California's best. However, approximately 15% of Davis students are struggling academically. These students are called the "*invisible minority*" because their needs are overshadowed by the district's overall high performance. This leaves the district unable to access any significant dollars to meet Latino student needs. These students tend to be economically disadvantaged, learning the English language, and of non-White and non-Asian descent. Their parents speak little to no English at home. A significant portion of these students are children of immigrants or migrants working in menial service and agricultural jobs and living in trailer parks or migrant camps within the school district boundaries. The challenges faced by Davis Latino students are faced by all Latino students in California. Only 60% of Latino high school students in California graduate and only 2% attend college, according to University of California researchers. Failure in school translates into higher unemployment, more crime, and an increased need for social welfare programs. The Davis Bridge Educational Foundation offers a cost-effective solution to these problems and provides a new approach to integrating Hispanic/Latino students within their community, their schools, and their futures. Davis Bridge offers the only afterschool program of its kind in Yolo County specifically directed toward reducing the achievement gap for all low-income children. The programs are research-based and designed to provide English Language Learners an extended school day which is a requirement for success. The current economic decline has placed Davis Bridge and its services at-risk. We are asking the City of Davis to join us in reducing these disparities for local children.

**b. Benefit**

Davis Bridge provides academic mentoring and tutoring, computer access, backpacks and school supplies, nutritional snacks, cultural enrichment and experiential field trips at multiple after-school homework club sites staffed by University of California-Davis undergraduate students, many of whom are bilingual. The U.C. Davis students receive course credit and/or work study payments for their participation in this mentoring program. All low-income students, regardless of race or ethnicity, are welcome to attend these free afterschool services. This violence prevention and education program is particularly designed to assist low-income, under-achieving students by providing tutoring opportunities offered by successful college students from similar backgrounds. The tutors understand the challenges facing Hispanic/Latino students in today's world and provide youth with consistent academic support while serving as excellent role models. Program outcomes reflect a tremendous success in improved academic achievement (particularly for ESL students), enhanced attendance, increased student participation in extra-curricular activities and improved attitudes toward school. Many students attend mentoring programs daily in their neighborhoods.

Davis Bridge currently provides afterschool services at four school-based sites including Marguerite Montgomery Elementary, Patwin Elementary, Fred T. Korematsu Elementary and Harper Junior High School. Tutors began providing services to junior high level students as a pilot project this past year at Harper Junior High School, as Board members and staff realized the great need to transition services to higher grade levels in an effort to provide a continuum of support to at-risk students. There are waiting lists at each site and at unserved sites to serve more children as funding allows. In the course of its service delivery, Davis Bridge serves two student populations, U.C. Davis (UCD) and Davis Joint Unified School District (DJUSD) in four identified areas of impact:

For UCD tutors these areas include:

1. Building professional networks
1. Developing support systems
2. Building a sense of community
3. Developing job skills

For DJUSD students these areas include:

- Building a sense of self-efficacy
- Improving attitudes toward school
- Improving behaviors
- Improving academic achievement

As a result of these services, three critical processes create a coherence in the Davis Bridge program including: a) two-way communication with the families of Bridge students; 2) close bonds between the tutors and students; and 3) frequent communication between Davis Bridge and DJUSD staff. As a high quality afterschool program, Davis Bridge Educational Foundation provides engaging environments that serve to motivate and inspire children beyond their regular school day. Through a combination of academic, enrichment, cultural and recreational activities, the program allows youth to explore learning through a variety of avenues with the support of dedicated mentors. The key components related to the success of Davis Bridge include:

- Goal Setting, Strong Management and Sustainability
- Quality Afterschool Staff & Program Mentors
- Attention to Safety, Health & Nutrition Issues
- Enriching Learning Opportunities
- Effective Community Partnerships
- Strong & Supportive Family Involvement
- Linkages Between School Day and Afterschool Partners
- Evaluation of Program Progress & Effectiveness

Students of Davis Bridge programming enjoy the success of both short and long term goals as they begin their academic mentoring program. The program currently provides services to over 200 students and 175 tutors each year. Davis Bridge gathers statistical data assessing and documenting its impact on educational services to children which show significant increases in the academic successes of program participants. The program will continue to be evaluated through identified indicators such as academic achievement (SAT/9, CA Content Standard Scores, limited English Proficiency status and promotion/retention rates) and attendance and behavioral changes (attitudes toward school, studying, safety and homework). This data will enable the program to interpret results and evaluate the effectiveness of services to allow changes in growth as needed. The program has recently completed an

independent evaluation of its services which is available upon request. Davis Bridge program activities include: homework assistance and tutoring, mentoring, math and literacy activities, technology training, arts and crafts, recreational activities and experiential field trips. The following chart represents the program goals and expected outcomes Davis Bridge anticipates as a result of its afterschool program:

<p><b>Program Elements &amp; Desired Results:</b></p> <p>Improve the physical, social and emotional well-being of children.          Improve children’s academic development and performance.</p>	<p><b>Program Outcomes Measured By:</b></p> <p><b>Primary Indicators</b></p> <ul style="list-style-type: none"> <li>• Reduced substance abuse rates among pre-teens and teens</li> <li>• Reduced teen pregnancy rates</li> <li>• Reduced # of violent acts among adolescents and teens</li> <li>• Reduced drop-out rates</li> <li>• Increased percentage of students graduating from high school</li> <li>• Increased percentage of students attending college</li> </ul> <p><b>Interim Indicators</b></p> <ul style="list-style-type: none"> <li>• Improved test scores in reading, math and science</li> <li>• Reduced #'s of anti-social behaviors</li> <li>• Decreased student suspensions</li> <li>• Improved grades</li> </ul>
<p><b>Program Strategies:</b></p> <p>Youth Development &amp; Leadership          Academic Enrichment          Curriculum Development &amp; Enrichment          Collaboration</p>	<p><b>Program Performance Measurements:</b></p> <ul style="list-style-type: none"> <li>• Development of Emotionally supportive relationships with caring adults</li> <li>• Increased emotional adjustment</li> <li>• Increased social competence</li> <li>• Higher self-esteem and confidence</li> <li>• Improved study habits</li> <li>• Higher number of honors- awards received</li> <li>• Improved peer relationships</li> <li>• Improved attitudes toward school</li> <li>• Improved attendance/decreased truancy</li> </ul>

**c. Other Resources and Collaboration**

Davis Bridge has a long-standing collaboration with the University of California – Davis and the Davis Joint Unified School District as well as other youth-serving and social service agencies who may refer youth to homework club programs. These may include Social Services, Probation, Mental Health and Drug and Alcohol, Public Health, Head Start, WIC and Child Care Resource & Referral, foster family agencies and other groups as needed. Establishing availability and access to a continuum of services that address the educational needs of vulnerable children is the focus of this collaboration. Past financial support has been received from the Anderson Family Foundation, Wells Fargo Bank, Rumsey Community Fund, Lescroart Corporation, J. M. Long Foundation, Bank of America Local Heroes Award, River City Bank Foundation, Safeway Foundation, Arp Family Foundation, KinderMorgan Foundation, Bess Spiva Timmons Foundation and Soroptimist International of Davis, to name a few. Davis Bridge also supports a 100% giving policy through which board members give generously. Through multiple partnerships including the University of California-Davis and the Davis Joint Unified School District, a large percentage of program support is derived from in-kind resources provided therein. It is estimated that approximately \$386,000 of in-kind support through mentors, classrooms, teachers, aides, librarians and equipment will round out program services during the 2009/2010 school year. Davis Bridge has been awarded a large work-study grant from the University of California-Davis over the past several years to support the tutoring costs of program mentors. Through a generous donation provided by the Robert & Margrit Mondavi Center for the Performing Arts, Davis Bridge students will have the opportunity to attend four cultural events in the coming performance season. During the past year, however, Davis Bridge has lost approximately \$70,000 in funding as a result of the economic downturn. These funds support the general operations and many site-based expenses for children. Davis Bridge is seeking to expand local partnerships that will help leverage new sustainable funding.

#### **d. Organizational Capacity**

The Davis Bridge Educational Foundation is a charitable non-profit organization established in 2004. Janet Boulware is the founder and Executive Director of Davis Bridge as well as a graduate of the University of California-Davis Chicano Studies Program. In 2003, it became clear to Janet that the Hispanic/Latino students in the Davis Joint Unified School District were educationally underserved, received the lowest testing scores in the district, accounted for a growing percentage of the student population, and supported the highest rates of discipline problems at their individual schools. Many students never make it to graduation. Janet decided that she could help to make a difference in the lives of these children. Together with a group of local professionals and community leaders, the Davis Bridge Educational Foundation was born.

The Davis Bridge Educational Foundation supports 12 Board members; 1 full-time Executive Director; 1 full-time Assistant Director; 5 part-time Site Coordinators) 50 part-time tutors (stipends and scholarships); and 150 program volunteers. Davis Bridge has been the recipient of two awards, the Yolo County Concilio Recognition Award, and the California Department of Education's Striving for Excellence Award for their outstanding services to youth. Last year, Janet Boulware, the Executive Director of Davis Bridge, was selected by the Bank of America Foundation's Neighborhood Excellence Initiative to receive a Local Hero's Award. These prestigious awards are given to only five recipients annually throughout the bank's 45 markets who exemplify the highest standards in community service. The definition of success for the Davis Bridge Educational Foundation is continually defined as the program works to improve connections between schools, tutors and the at-risk youth served by the program. The importance of connections with families reflects the uniqueness of Davis Bridge services.

#### **SCOPE OF SERVICES**

##### **a. Project Description** (Activity Summary: Describe the activities of the proposed budget)

Davis Bridge will provide afterschool homework club services at four school-based sites, serving 200 students and 175 tutors for the 2010/11 school year. Davis Bridge provides academic mentoring and tutoring, computer access, backpacks and school supplies, nutritional snacks, cultural enrichment and experiential field trips at multiple afterschool homework club sites. In addition, Davis Bridge will continue with the Chicano Club developed in 2008 and operating at Francis Harper Junior High School for 7<sup>th</sup>, 8<sup>th</sup> & 9<sup>th</sup> grade students. Davis Bridge will also continue its partnership with the Davis Arts Center to bring weekly art classes to afterschool services. In December each year, Davis Bridge partners with Applebee's Restaurant in South Davis for its annual breakfast with Santa program celebration.

##### **b. Target Group**

The target group for Davis Bridge services includes at-risk, low-income children in grades 1-9 at each of the four sites. Davis Bridge also serves special-needs children through inclusion services individually determined at each site.

##### **c. Outreach**

Davis Bridge works in close collaboration with families, schools, teachers, children and agencies to help bridge communications, identify needs and create solutions to aid in reducing educational disparities. The Executive Director makes presentations each quarter at the University of California – Davis campus to recruit, screen and qualify undergraduate students as program tutors. Community presentations to local service groups and agencies are provided regularly to educate the community on the needs of the children served by Davis Bridge. Staff works diligently in and out of the classrooms to coordinate activities and address barriers to learning. Davis Bridge partners with local programs to develop experiential learning and cultural enrichment opportunities to further enhance the education of children.

## PERFORMANCE SCHEDULE

**Work Plan** (Identify activities and completion dates)

<u>List Activity</u>	<u>Completion Date</u>
Davis Bridge Educational Program services will be Sustained at existing sites	June 30, 2011
200 low-income Davis students will receive afterschool Homework club services supported by 175 UC Davis tutors	June 30, 2011
Academic achievement for all participants will increase	June 30, 2011
95% of students will reflect improved safety & well-being	June 30, 2011

## PERFORMANCE MEASUREMENTS

<b>ACTIVITY</b> (What the program does to fulfill its mission)	<b>INDICATOR</b> (The direct products of program activities) Service #s	<b>OUTCOME</b> (Benefits that result from the program)
<b>Example:</b> Provide afterschool enrichment and educational mentoring programs to at-risk, low-income students in the Davis Joint Unified School District	<b>Example:</b> 200 youth receive one-on-one and group mentoring services in afterschool settings at four school-based program sites supported by 175 tutors during the 2010-2011 school year	<b>Example:</b> Improved access to educational mentoring services Improved family connections to school for Latino parents/youth Reduced # of youth who are at-risk of educational failure Reduced # of youth who are at-risk of child abuse and neglect Reduced # of youth who are gang-affected youth Reduced # of youth who are at-risk of drug & alcohol abuse during after-school hours Improved quality of life for program participants

**CITY OF DAVIS  
COMMUNITY DEVELOPMENT BLOCK GRANT PROGRAM**

***BUDGET SUMMARY FOR PROPOSED PROJECT\****

Budget Category	Proposed Project "CDBG Portion"	Other Sources	Total
A. Salaries and Wages	\$ 12,000.00	\$ 45,000.00	\$ 57,000.00
B. Fringe Benefits @ 12%	\$ 1,440.00	\$ 5,400.00	\$ 6,840.00
C. Consultant/Contract Services			
<b><i>TOTAL PERSONNEL BUDGET</i></b>	<b>\$ 13,440.00</b>	<b>\$ 50,400.00</b>	<b>\$ 63,840.00</b>
D. Office Rent			
E. Utilities			
F. Telephone		\$ 1,440.00	\$ 1,440.00
G. Office Supplies		\$ 1,900.00	\$ 1,900.00
H. Equipment			
I. Printing/Duplication			
J. Travel/Conferences (Local Mileage)	\$ 500.00	\$ 1,500.00	\$ 2,000.00
K. Other (Specify)	\$ 550.00	\$ 1,450.00	\$ 2,000.00
Site Educational Materials	\$ 510.00	\$ 2,490.00	\$ 3,000.00
Site Food Expenses		\$ 4,150.00	\$ 4,150.00
Site Expenses – General		\$ 3,130.00	\$ 3,130.00
Insurance			
<b><i>TOTAL NON-PERSONNEL BUDGET</i></b>	<b>\$ 1,560.00</b>	<b>\$ 16,060.00</b>	<b>\$ 17,620.00</b>
<b>TOTAL PROJECT BUDGET</b>	<b>\$ 15,000.00</b>	<b>\$ 66,460.00</b>	<b>\$ 81,460.00</b>

\* Please revise this form and annotate budget items as needed

**NEW REQUIREMENTS:** All applicants are requested to submit a copy of their organization's Operating Budget.