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Small Talk

Information for families, child care providers and the community



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Family Budgeting 101: Making Ends Meet

Stretching your dollar during these times is far more challenging than it used to be! Your family budget may have been reduced due to unforeseen unemployment (or underemployment). What remains constant is your family's need for the basics, food, housing and other essentials!

Setting up a budget or modifying your existing one will be one of the most important tools you will need to make ends meet. There are various helpful online tools to set up and manage your budget. Consider your bank's budget planning tools. Microsoft also offers free downloadable budget templates.

Consider attending a free workshop through one of the various financial institutions to learn how to understand your financial situation and get on the path to reaching your financial goals. Please take a look at our **Family Finance Resource and Information** section in this issue of Small Talk.



Please Save the Date for the 2012 Yolo County Child Development Conference!

Please save the date! Child Care Services will host the Annual Yolo County Child Development Conference on Saturday, March 24, 2012! Our Keynote is Ronald Mah, MA, MFT, author of *Difficult Behavior in Early Childhood* and the *One-Minute Temper Tantrum Solution*. This is a great opportunity for early care professionals, parents and community members alike. If you would like to participate as a presenter or exhibitor, call us at (530) 757-5695. To download the registration form please visit: <http://cityofdavis.org/cs/childcare/pdfs/2012-childdevconf-registration-form.pdf>.

A Note From the Editor:

Introducing Small Talk's New Look!

Greetings,

I am excited to re-introduce Small Talk to you, our valued readers. The new look came about as a result of the suggestions made by you in the Small Talk survey done last year. We hope that you find the changes favorable.

Over the next few issues you may find new ideas and/or sections incorporated in Small Talk. These new changes or additions have been done because you have asked for them. We look forward to bringing you useful and up-to-date information. Our goal is to provide families, child care professionals, and community service agencies with information that supports the development and well-being of children and families in Yolo County.

Please take the time to review this issue. We will be happy to receive feedback as well as suggestions on topics you would like to see in future issues of Small Talk. Please submit your questions and/or suggestions via e-mail at rvigil@cityofdavis.org.

Rossana Vigil

MEET TAMIKO KWAK: Our New Senior Supervisor

Hello! I hope you enjoy the new version of Small Talk! As you can see, this is just one of the many changes for Child Care Services. Although change can be challenging, it also has a way of presenting new experiences. Needless to say, the last 9 months have been filled with "new experiences"! Prior to this role, I was a Coordinator with Child Care Services Resource & Referral for 10 years. I had the amazing opportunity to work with family child care and center professionals throughout the County.

As the new Senior Supervisor, I have found that it takes the patchwork of past experiences and the support of those around me today to achieve success. I am very lucky to work with an inspiring group of people who are genuinely invested in quality services for families, child care professionals and the community. With all of the budget cuts, staff changes, and reduced services...now, more than ever, we are thinking creatively and collaboratively! Together, we are ready to look forward with a positive but realistic view and explore how we can provide the best support and services to Yolo County.



Community News

New Location for the Davis Toy Library

BORROW TOYS INSTEAD OF BUYING THEM!

On September 27, 2011, The Mary L. Stephens Davis Branch Library opened their doors for the new Davis Toy Library.

This new location allows families weekend and evening hours with access to all the other Library services.

The Toy Library is where you can borrow toys that encourage your child's independent and imaginative thinking by allowing them to learn new things or challenge existing skills through exploration with different toys.

Come and check out the variety and versatility of library toys that challenge and excite your child through play. The Toy Library provides many toys and games for children of all ages. The toys are safe, educational, and most of all FUN!

Some of the exciting toys in the library include: Games, Dolls & Animals, Puzzles, Blocks, Infant & Toddler Toys, Play Food/Dishes, Musical Instruments, Science Exploration, etc.

Add a highlight to your child's week (visit the toy library) and meet other parents and

families with young children in the community.

An annual membership fee of \$15.00 (prorated to \$7.50 after January 1st) allows you to check out 3 toys for a 3 week period.

New Location & Hours

**Mary L. Stephens
Davis Branch Library**
315 East Fourteenth Street

Tuesdays

7:00 p.m. - 8 p.m.

Thursdays

10:45 a.m. - 12:45 p.m.

Saturdays

11:45 a.m. - 12:45 p.m.

For more information please call Child Care Services at (530) 757-5695.



Sacramento Children's Museum

WHERE CHILDREN ARE ENCOURAGED TO TEST, TINKER, LAUGH, CREATE AND WONDER!

After years of planning and innovation, the Sacramento Children's Museum (SCM) opened its doors on **August 25, 2011**. The Children's Museum is located at 2701 Prospect Park Drive in Rancho Cordova, next to City Hall. The 7000 sq/ft space includes a main exhibit area that will showcase permanent and temporary exhibits, special area for babies and toddlers, creative art studio, resource center and party room.

The SCM features various exhibit areas, special shows, programs, and speakers to complement the exhibits. Although the Museum will appeal to visitors of all ages, it is designed primarily for children from birth to age eight and their families.

Museum components:

Waterways promote wet activities such as building boats, creating whirlpools, and experimenting with water flow.

My Neighborhood includes a gigantic "story tree" and will offer fun role-playing opportunities.

World Market builds cultural awareness and celebrate families and traditions as it relates to each individual family and child.

Airways & Raceways demonstrates the basic principles of objects in motion, such as why people don't fall out of roller coasters when riding upside down.

Art Studio provides opportunities for self-expression and creativity, using a variety of materials.

Baby Bloomers offers safe exploration activities designed specifically for babies and toddlers.

Party Room is an area that can be rented for birthday and holiday celebrations.

Resource Center a source of parenting and child development information for parents, childcare providers, and caregivers.

For more information please visit the museum's website at www.sacramentochildrensmuseum.org.



TRUSTLINE REGISTRY

HELPING PARENTS MAKE EDUCATED CHOICES

TrustLine is California's registry of in-home child care providers, tutors and in-home counselors who have passed a background screening. It was created by the California Legislature in 1987 and is a powerful resource for parents hiring a nanny or baby-sitter. All caregivers listed with TrustLine have been cleared through a fingerprint check of records at the California Department of Justice. This means they have no disqualifying criminal convictions or substantiated child abuse reports in California. TrustLine is administered by the [California Department of Social Services](#) and the non-profit [California Child Care Resource and Referral Network](#). It is endorsed by the California Academy of Pediatrics. If you are considering hiring someone to care for your children, please visit <http://trustline.org/> to learn about the process to get a background check on potential caregivers. You may also contact Trustline via phone at 1(800)822-8490.

For more information check out the TrustLine website at: <http://www.trustline.org/>



YOLO CRISIS NURSERY

10 YEARS OF SUPPORTING YOLO COUNTY FAMILIES!

The Yolo Crisis Nursery reached their 10 years of service to families and children in Yolo County!

The nursery is a safe haven where children can thrive and be cared for during times of crisis. Families are not charged for the services. Over the years, 98% of the families served did not require intervention by Child Protective Services. This rate of success is due to the nursery's commitment to supporting families and linking them to community resources and/or assistance.

Over the years, the Yolo Crisis Nursery has served

nearly 3000 infants and young children. As a result, the children were kept safe from abuse and neglect.

The Nursery depends solely on community support to keep their doors open 24 hours a day, 365 days a year. Donations, both monetary and of much-needed supplies are welcomed. In addition, the nursery is fortunate to have dedicated volunteers who support the work of the program.

For more information on how you can help please call (530) 753-0220; or visit www.emqff.org/newsletter.



Nurturing the Child is Building the Brain...For Life



*Julie Gallelo, Executive Director
First 5 Yolo County*

Science and research continue to “connect the dots” on the innumerable ways children’s environments, interactive experiences and learning opportunities affect their brain development. We know that what happens with and around children from the very start of life builds a foundation for future learning and ultimately influences their behavior later in life.

Child care professionals have long known that a child’s exposure to violence and fear has a lasting impact often associated with negative behavior and learning difficulties. Now science gives us some of the reasons why, with research telling us that **both** genetic make-up and experience are important to how a child’s mind grows. The following facts illustrate the significance of brain growth in a child’s earliest years:

- ◆ During pregnancy, 60% of a child’s genes are working on building the brain.
- ◆ At birth, infants have about 100 billion brain cells.
- ◆ Responding to babies’ early signals helps brain and language development. Babies communicate everyday – with sounds, crying, smiles and gestures. A toddler can learn as many as 20 new words a week.
- ◆ During the first three years of life, most of the brain’s “synapses”, or connections, are produced.
- ◆ By the age of three, children’s brains are 85 percent developed and twice as active as adults’.
- ◆ Brain connections are made every time a child hears, sees, touches, tastes or smells something.
- ◆ When children move, brain connections happen. Rolling, crawling, running, climbing and dancing all help children learn.

Knowing the science helps us to see how children’s secure and nurturing relationships with family and child care providers actually affect their brain growth. Natural curiosity and intense observation skills coupled with rapid brain development means that a child’s positive and negative living circumstances truly become part of who they are for a lifetime.

Dr. Bruce Perry, M.D., Ph.D., the internationally-recognized authority on children in crisis and Provincial Medical Director in Children’s Mental Health for the Alberta Mental Health Board tells us that “a year of neglect, if it’s in the first year, robs a child forever, shifts down their potential along a spectrum. You can have either shorter, earlier periods of profound neglect...or you can have longer less consistent attention and come up with the same thing: unattached, emotionally empty individuals. And these kids are highly likely to be violent.” Dr. Perry goes on to say that when a young child is neglected or abused, he or she tends to have less of a capacity to inhibit anti-social behavior based, in part, on impaired development in the frontal lobes.

While First 5 Yolo programs focus on children 0 – 5 and their families, we know that we have a lasting impact on the lives of the children we serve. When a child’s brain development is characterized by safe, nurturing and enriching emotional, social and learning experiences, he or she can grow to become a happy, productive and caring member of society.

Research shows that a child’s brain develops most dramatically in the first five years and what parents and caregivers do during these years to support their child’s growth will have a meaningful impact throughout life. Based on this research, California voters passed Proposition 10 in 1998, adding a 50 cents-per-pack tax on cigarettes to support programs for expectant parents and children ages 0 to 5.

Holiday Safety Tips

The holidays are an exciting time of year for kids, and to help ensure they have a safe holiday season, here are some tips from the American Academy of Pediatrics (AAP).

Trees

- * When purchasing an artificial tree, look for the label "Fire Resistant."
- * When purchasing a live tree, check for freshness. A fresh tree is green, needles are hard to pull from branches and when bent between your fingers, needles do not break. The trunk butt of a fresh tree is sticky with resin, and when tapped on the ground, the tree should not lose many needles.
- * When setting up a tree at home, place it away from fireplaces, radiators or portable heaters. Place the tree out of the way of traffic and do not block doorways.
- * Cut a few inches off the trunk of your tree to expose the fresh wood. This allows for better water absorption and will help keep your tree from drying out and becoming a [fire hazard](#).
- * Be sure to keep the stand filled with water, because heated rooms can dry live trees out rapidly.

Lights

- * Check all tree lights-even if you've just purchased them-before hanging them on your tree. Make sure all the bulbs work and that there are no frayed wires, broken sockets or loose connections.
- * Never use electric lights on a metallic tree. The tree can become charged with electricity from faulty lights, and a person touching a branch could be electrocuted.
- * Before using lights outdoors, check labels to be sure they have been certified for outdoor use. To hold lights in place, string them through hooks or insulated staples, not nails or tacks. Never pull or tug lights to remove them.
- * Plug all outdoor electric decorations into circuits with ground fault circuit interrupters to avoid potential shocks.
- * Turn off all lights when you go to bed or leave the house. The lights could short out and start a fire.

Decorations

- * Use only non-combustible or flame-resistant materials to trim a tree. Choose tinsel or artificial icicles of plastic or nonleaded metals.
- * Never use lighted candles on a tree or near other evergreens. Always use non-flammable holders, and place candles where they will not be knocked over.
- * In homes with small children, take special care to avoid decorations that are sharp or breakable. Keep trimmings with small removable parts out of the reach of children to prevent them from swallowing or inhaling small pieces. Avoid trimmings that resemble candy or food that may tempt a young child to eat them.
- * Wear gloves to avoid eye and skin irritation while decorating with spun glass "angel hair." Follow container directions carefully to avoid lung irritation while decorating with artificial snow sprays.
- * Remove all wrapping papers, bags, paper, ribbons and bows from tree and fireplace areas after gifts are opened. These items can pose suffocation and choking hazards to a small child or can cause a fire if near flame.

Toy Safety

- * Select toys to suit the age, abilities, skills and interest level of the intended child. Toys too advanced may pose [safety hazards](#) for younger children.
- * Before buying a toy or allowing your child to play with a toy that he has received as a gift, read the instructions carefully.
- * To prevent both burns and electrical shocks, don't give young children (under age ten) a toy that must be plugged into an electrical outlet. Instead, buy toys that are battery-operated.
- * Children under age three can choke on [small parts](#) contained in toys or games. Government regulations specify that toys for children under age three cannot have parts less than 1 1/4 inches in diameter and 2 1/4 inches long.
- * Children can have serious stomach and intestinal problems – including death – after swallowing button batteries and magnets. Keep them away from young chil-

- dren and call your health care provider immediately if your child swallows one.
- * Children under age 8 can choke or suffocate on uninflated or broken balloons. Remove strings and ribbons from toys before giving them to young children.
- * Watch for pull toys with strings that are more than 12 inches in length. They could be a strangulation hazard for babies.
- * Parents should store toys in a designated location, such as on a shelf or in a toy chest, and keep older kids' toys away from young children.

Food Safety

- * [Bacteria](#) are often present in raw foods. Fully cook meats and poultry, and thoroughly wash raw vegetables and fruits.
- * Be sure to keep hot liquids and foods away from the edges of [counters and tables](#), where they can be easily knocked over by a young child's exploring hands. Be sure that young children cannot access microwave ovens.
- * Wash your hands frequently, and make sure your children do the same.
- * Never put a spoon used to taste food back into food without washing it.
- * Always keep raw foods and cooked foods separately, and use separate utensils when preparing them.
- * Always thaw meat in the refrigerator, never on the countertop.
- * Foods that require refrigeration should never be left at room temperature for more than two hours.

Happy Visiting

- * Clean up immediately after a holiday party. A toddler could rise early and [choke](#) on leftover food or come in contact with alcohol or tobacco.
- * Remember that the homes you visit may not be [childproofed](#). Keep an eye out for danger spots.
- * Keep a list with all of the important [phone numbers](#) you or a baby-sitter are likely to need in case of an emergency. Include the police and fire department, your pediatrician and the national Poison Help Line, 1-800-222-1222. Laminating the list will prevent it from being torn or damaged by accidental spills. [Traveling](#), visiting family members, getting presents, shopping, etc., can all increase your child's stress levels. Trying to stick to your child's usual routines, including [sleep](#) schedules and timing of naps, can help you and your child enjoy the holidays and reduce stress.

Fireplaces

- * Before lighting any fire, remove all greens, boughs, papers, and other decorations from fireplace area. Check to see that the flue is open.
- * Use care with "fire salts," which produce colored flames when thrown on wood fires. They contain heavy metals that can cause intense gastrointestinal irritation and vomiting if eaten. Keep them away from children.
- * Do not burn gift wrap paper in the fireplace. A flash fire may result as wrappings ignite suddenly and burn intensely.

For more information on other topics and/or resources, visit the American Academy of Pediatrics Parenting website at www.healthychildren.org.

The Holiday Blues

Stay tuned for [The Holiday Blues](#) presentation by Victor Community Support Services. The presentation will address the stresses of the holidays and helps you identify the differences between Holiday Blues and depression. Come learn and explore strategies for successfully holiday negotiations and explore holiday expectations. Presentations will be held in Davis, West Sacramento & Woodland. For more information call Child Care Services at (530) 757-5695.

ON THE WEB

This new section highlights websites that are educational and of interest to families

www.shotsforschool.org

California's website about immunizations required for school entry.

www.eatfit.net

An interactive application created by Mical Shilts, Marcel Horwitz, and Dr. Marilyn Townsend intended to aid middle school students in personal dietary analysis and "guided goal setting".

<http://www.zerotothree.org/>

Zero to Three is a national, nonprofit organization that informs, trains, and supports professionals, policymakers, and parents in their efforts to improve the lives of infants and toddlers.

<http://www.cpsc.gov>

The Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction. Consumers can report unsafe products or search the recalled products list.

<http://www.talaris.org/>

The Children's Defense Fund is a children's advocacy organization, and provides lots of information on legislation affecting children and families.

www.choosemyplate.gov

The website features practical information and tips to help Americans build healthier diets. Some of the selected messages include:

- o Enjoy your food, but eat less
- o Make half your plate fruits and vegetables.
- o Switch to fat-free or low-fat (1%) milk.
- o Drink water instead of sugary drinks.

This site includes much of the consumer and professional information formerly found on mypyramid.gov

"The internet is becoming the town square for the global village of tomorrow."

BILL GATES



Family Finance: Resources & Information

The following is a partial listing of community resources available to Yolo County families. For more information, please contact the organization directly.

FOOD

Yolo County Food Bank - (530) 668-0690

Can assist in locating food distribution sites in Yolo County. In addition, Food Bank staff can help families learn more about the CalFresh Program (formerly known as Food Stamp) and assist them in applying. You can get pre-screened over the phone by calling (530) 383-9822.

Women, Infants & Children- WIC is a nutrition program that helps mothers and young children (under 5 years old) eat well and stay healthy. (530) 666-8445 or (916) 375-6390.

STEAC- Short Term Emergency Aid Committee -

The mission of STEAC is to provide immediate short-term assistance with basic necessities to Yolo County families and individuals with income below the poverty level. Assistance may include help with rent, utilities, furniture, clothing, food and other basic necessities. (530) 758-8435.

FINANCIAL WORKSHOPS

The following financial institutions provide free financial workshops.

Golden 1 Credit Union

(877)Golden1 or (877)465-3361

www.golden1.com/achieveGoals/default#workshops

Travis Credit Union

(888)456-2227

www.traviscu.org/learnpro.aspx?id=226

Yolo Federal Credit Union

(530) 669-6321

www.yolofcu.org/personal.htm

California Inclusion and Behavior Consultation Network

Support you
need when
you need it!



The CIBC Network values the critical role that early care and education programs and providers play in the healthy growth and development of all children ages birth to five years. Its purpose is to build the capacity of programs and providers to meet the needs of all young children in order for them to develop and learn.

WHAT ASSISTANCE IS AVAILABLE?

Community-based, experienced inclusion and behavior consultants assist providers to cultivate the skills and tools needed to be successful as they support the development and early learning of all children. The consultation services are free, consultants meet with staff, observe environments, facilitate the development and implementation of action plans. Assistance may include resources, onsite consultation, or referrals based on the need of the site or the provider.

TO REQUEST ASSISTANCE AND LEARN MORE ABOUT CIBC:
<http://www.cibc-ca.org> ~ cibc@wested.org ~ 877-524-242



YOLO CARES+AB212

STIPENDS SUPPORTING EARLY CHILDHOOD EDUCATION PROFESSIONALS

Yolo County ECE professionals have more professional development opportunities this year! The Yolo County Office of Education has secured funding to bring CARES+ to the County. CARES+ is funded through First 5 California. The program provides financial rewards, professional development, raises the teacher/child interactions in early childhood settings and helps ECE teachers further their education. This great opportunity supports private child care center staff, licensed family child care providers and Head Start Staff! The combination of CARES+AB212 brings private and state funded ECE professionals together. This year, AB212 participants will also learn about the CLASS observation tool as it aligns with the CARES+ requirements.

If you are interested in CARES+AB212 please contact Gail Nadal at (530) 668-3773.



Family Child Care At Its Best

The following classes are open to all Licensed Family Child Care Providers. To register, please call or e-mail Rossana Vigil at (530) 747-5869 or rvigil@cityofdavis.org

Supporting Emergent Readers and Writers

Saturday, October 15, 2011
8:30am-2:00pm

Scientific Inquiry for Young Children

Saturday, November 5, 2011
8:30am-2:00pm

Building Numeracy Skills and Beyond

Saturday, December 3, 2011
8:30am-2:00pm

CSEFEL, Module 1

Students must attend both sessions to receive units.

Saturdays, January 21 & January 28, 2012
8:30am-2:00pm

Children's challenging behavior continues to be the number one concern of teachers and caregivers. The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) has developed a framework focused on promoting children's social emotional development and reducing challenging behavior in group care. This framework, called the CSEFEL Teaching Pyramid Model, considers ways to teach young children about appropriate behavior from a prevention perspective. Family Child Care at Its Best at UC Davis Extension will offer training on Modules 1 and 2 of CSEFEL. Topics to be addressed are:

Module 1: Promoting Children's Success (2 day class)

- Understanding the relationship between social emotional development and challenging behavior
- Practical strategies for building positive relationships with children
- Developing schedules and routines that invite cooperation from children
- Giving directions and teaching children about rules
- Positive attention and feedback

To help providers practice these strategies at home, the course instructor will provide e-mail and phone call guidance in between days 1 and 2 of this module.

CSEFEL, Module 2

Students must attend both sessions to receive units.

Saturdays, April 21 & April 28, 2012
8:30am-2:00pm

Children's challenging behavior continues to be the number one concern of teachers and caregivers. The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) has developed a framework focused on promoting children's social emotional development and reducing challenging behavior in group care. This framework, called the CSEFEL Teaching Pyramid Model, considers ways to teach young children about appropriate behavior from a prevention perspective. Family Child Care at Its Best at UC Davis Extension will offer training on Modules 1 and 2 of CSEFEL. Topics to be addressed are:

Module 2: Social Emotional Teaching Strategies (2 day class)

- Developing friendship skills
- Enhancing children's emotional literacy, including identifying feelings
- Managing anger and disappointment
- Encouraging children's problem solving skills
- Using art, puppets, books, and other materials to promote children's competence

As a result of this class, family child care providers will gain a wealth of ideas and strategies to guide and support young children.

These classes count towards the CARES + Stipend Program.

SAVE THE DATE FOR:

Family Child Care Bookkeeping - Come meet Meredith Coghlan, C.T.O and learn about Family Child Care Tax requirements and deductions.

**Saturday, February 4, 2012
9am -12 p.m.**

Family Child Care 101 - Learn how to succeed as a family child care business. Topics such as marketing and contracts will be covered.

**Saturday, February 4, 2012
1pm - 3pm**

For more information contact Luz Ceballos with Child Care Services at (530) 747-5865.

Legislative Update

The Legislative Update has been provided by Donita Stromgren, Policy and Network Director at the California Child Care Resource & Referral Network

AB 245 (Portantino) Child Development: Electronic Payments

Requires the State Controller to pay child care and development contractors by direct deposit to the account at the financial institution of the contractors' choosing- effective January 1, 2013. Procedural changes made. *Held under submission*

AB 823 (Dickinson) California Children's Cabinet

Establishes the Children's Cabinet of California to serve until January 1, 2019 and to consist of the Superintendent of Public Instruction, the Secretary of CA HHS, the head of each agency/department providing services for children, and 2 members from both Assembly and Senate. Governor may appoint additional members at will. Cabinet will make recommendations to the Governor on improvements to the delivery of child and family services. Outlines priorities of the cabinet to include: developing plan to maximize California's share of federal funds for program that support children and youth and to improve the alignment of federal, state, and local resources. The Bureau of State Audits may conduct a performance audit of the cabinet and report finding by January 1, 2018. Includes language specifying that implementation is dependent on availability of federal and private funds for this purpose. Includes technical changes. Sponsor Children Now. Network position: Monitor, no specific position. AMENDED to revise responsibilities of co-chairs and cabinet. Removes language regarding legislative intent for goals and priorities and gathering input from the field. Specifies content of the biennial report. *Held under submission*

AB 889 (Ammiano) Domestic Work Employees

Regulates the wages, hours, and working conditions of domestic work employees including child care workers. Among other things, provides a private right of action when those regulations are violated by his or her employer; provide an overtime compensation rate and require paid vacation. Expressly states that the provisions of Wage Order Number 15 of the Industrial Welfare Commission, with specified exceptions, apply to a domestic work employee, but would provide that

these new domestic work provisions shall prevail over protections in that order or any other law that affords less protection to a domestic work employee. This bill excludes siblings and child care workers who provide child care to families on specified child care subsidies including Alternative Payment Programs and CalWORKs. Deletes the previous exclusion of specified types of household domestic services employees. *AMENDED to remove paid vacation requirement. Senate Labor & Industrial Relations-7/6 Passed - Senate Appropriations 8/15- Held under Submission*

SB 30 (Simitian) Transitional Kindergarten

Makes technical, non-substantive changes to the recently enacted law delaying the entrance age for kindergarten and providing for a transitional kindergarten program. Requires the final evaluation on the readiness for kindergarten of children participating in the kindergarten readiness pilot program to be completed by January 1, 2013 instead of January 1, 2012. *Two-Year Bill*

SB 309 (Liu) School Age: Developmental Disabilities

Classifies youth between the ages of 18 and 22 with developmental disabilities who are still enrolled in school as children and enable them to be served by school age child care and development programs. (Must have and IEP or ITP) Requires indoor activity space provided for middle school, high school, and transition age youth to be physically separated from the space provided for younger, school-age participants. Authorizes child care facilities licensed to care for school age children to provide nonmedical care to individuals determined by a regional center to have a developmental disability who are over 18 years if specified conditions have been met. *Chaptered 470 (2011)*

SB 429 (DeSaulnier) Before and After School Programs: After School Education and Safety Programs: Supplemental Grants

Provides flexibility to 21st Century and ASES programs with supplemental grants to serve students during the summer. It allows programs to run either a 3 hour program at \$7.50/child/day or a 6 hour program at \$15/child/day. Allows programs to change locations to address needs of pupils and school closures. Requires that they provide safe transportation and notify CDE of changes. Allows programs to open eligibility to pupils attending any schools in

the district. Programs operating 6 hours/day must provide free or reduced meals for eligible pupils and establish an attendance and early release policy. Any new school that establishes an ASES or 21st Century program is eligible to receive a supplemental grant (maximum of 30 percent of the total grant for the school year) to operate during the off-school times. Includes some technical changes. *Chaptered 626 (2011)*

SB575 (DeSaulnier) Smoking in the Workplace

This bill would eliminate exemptions to the smoke free workplace. Continues to prohibit smoking in family child care homes during hours of operation. (Previously excluded smoking at any time in the private residence of a family child care home. This provision has been amended out of the bill). *Two-Year Bill*

SB 737 (Walters) Organized Day Camps

Increases the number of hours that an ASES program may operate from 30 to 60 hours a week without being licensed as a child care facility, but that no child may be in a program for more than 30 hours per week. *Vetoed by Governor*

SB 929 (Evans) Child Passenger Restrain

Among other vehicle restraint provisions, requires a child under 8 years of age, unless the child is over 4 ft. 9 inches, to be properly secured in an appropriate child restraint in the rear seat of a motor vehicle. (This bill removed the 6 years/6 lbs requirement and replaces it with the 8 years/ 4 ft. 9 in. requirement.) *Chaptered 474 (2011)*

SB885 (Simitian) Longitudinal Education System

States the intent of the Legislature that the state's high quality, comprehensive and longitudinal data system encompasses preschool through higher education. Authorizes the state education agencies to enter into a joint powers agreement to facilitate implementation of the statewide data system.

SB885 (Simitian) Longitudinal Education System (continuation) moves the California Postsecondary Education Commission from the joint powers agreement. *Two-Year Bill*

SCR 19 (Price) Early Childhood Education

Declares the importance of early childhood education every year. Urges the Legislature to promote early childhood programs by educating Californians about

Legislative Updates

SR19 cont. the value of preschool and other early childhood education programs and encourage their constituents to enroll their children in early childhood education programs. *Senate Rules*

Family Support Bills:

SB299 (Evans) Employment: Pregnancy or childbirth leave

Ensure that employer-provided health insurance coverage be continued for women on pregnancy disability leave. *Chaptered 510 (2011)*

Revenue Bills:

SB116 (De Leon) Income Taxes: single sales factor

Requires that every eligible company use the "single sales factor". Eliminates corporate tax breaks for companies that move jobs out of state and rewards out-of-state companies that have large sales in the state to move jobs and investments into California. AMENDED to reflect changes in personal & corporate income tax credits: contributions to education funds, hiring credits, single sales factor, sales and use taxes and manufacturing exemptions. Requires a 2/3 vote and has been made an urgency bill which means it would take effect immediately upon Governor's signature. *Senate Government & Finance- passed -Senate Appropriations 5/2 – passed -Senate Floor -Senate Appropriations 8/15*

Two-Year and Inactive Bills:

AB153 (Skinner) Out-of-State on-line retailer- Sales Tax

Requires out-of-state online only retailers to collect the same sales tax that California businesses are required to collect. Increases the total prior 12 months sales requirement applicable under this legislation from \$10,000 to \$500,000. Change the cumulative sales level at which an on-line retailer will be required to collect sales tax, defines a retailer as defined under federal income tax laws and provides for other technical amendments. Enacted in the budget. This bill will become a vehicle if necessary for implementation clarification. *Senate Rules - Senate Government & Finance 7/6 Hearing Cancelled*

AB448 (Ammiano) Property Taxation: Change in ownership

Requires companies that sell or transfer property to report it as an ownership change which would trigger a new assessment under Proposition 12. *Assembly Revenue & Taxation – Two-year bill*

AB 596 (Carter) CalWORKs Child Care: Rights

Requires the Department of Education to collaborate with welfare rights and legal services advocates to provide the recipients of CalWORKs child care the same level of due process and procedural protections as other public assistance recipients. *Sponsored by Coalition of California Welfare Rights Organizations -Two-year bill*

AB 884 (Cook) Sex Offenders: Neighborhood Notification

Requires law enforcement agencies notified of the registration of a sex offender who was convicted of a sexually violent offense or a sex crime against a child under 14 years of age to provide notice to all persons living within 1,000 feet of the residence of a sex offender and to all schools and day care centers that provide services in the area where the sex offender resides. *Sponsor More Kids - Two-year bill*

AB 1199 (Brownley) Centralized Eligibility Lists

Requires the Department of Education to conduct an evaluation of centralized eligibility lists to determine their effectiveness for families who need information about available child care programs and accessing care. *Two-year bill*

AB 1312 (Smyth) Child Care: Exemption from Licensure: Public Recreation Programs

Increases the amount of time public recreation programs may operate without being licensed. School age & preschool programs could operate 20 hours a week or 13 weeks a year (up from 16 hours/week or 12 weeks a year for school age programs and up from 12 hours/week or 12 weeks a year for preschool programs). *Two-year bill*

SB174 (Emmerson) Community Care Licensing

Makes technical, non-substantive changes to the licensure and regulation of community care licensed facilities. *Spot Bill*

SB 486 (Dutton) First 5 Abolishment

Subject to approval by the voters, abolishes the state and county First 5 Commissions. Allocates any further revenues to the state general fund for Medi-Cal and Healthy Families programs. Allocates unencumbered funds from county commissions to county offices of education (50%) and the county (50%) and makes contracts the responsibility of the county. Transfers unencumbered funds from the state commission to the state general fund and makes contracts the responsibility of

the California Secretary for Health and Human Services. Urgency measure—Two-Year Bill

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